



The mission of *Southern Outreach* is to support the professional growth of Southeastern Ohio educators.


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<http://www.southernoutreach.org>

Please feel free to contact us if we can help you with any questions concerning the offerings listed in this newsletter.... 740-533-4550
Email allenr@ohio.edu or lutzk@ohio.edu

March 2010

Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6
8	9	10	11	12	13
15	16	17	18	19 Ohio WINS – Writing & Listening Pg. 3	20
22	23	24	25	26	27
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Ohio WINS Summer Institute Follow-ups!

**2 Opportunities
for
K-12 Language
Arts Teachers**

Writing Through a Discussion / Listening Skills / New State Standards

**Friday, March 19
9:00 am – 3:30 pm
Rm 219 Student Center
Shawnee State University**

During this workshop, participants will explore the Writing through a discussion method using a young adult novel, which they will receive prior to the workshop. Participants will also use writing to teach listening skills and examine the new state standards.

Participants are encouraged to bring a brown bag lunch. Drinks and snacks can be purchased from vending machines in the new student center.

Celebration of Scholarship

**Thursday, April 8
4:00 – 8:00 pm
Shawnee State University**

Participants will enjoy a presentation about methods of teaching writing at the college level from Sarah McKinnon, composition instructor at SSU. Topics will include teaching rhetorical appeals to students with different backgrounds and learning styles, including activities designed to teach visual, auditory, and kinesthetic learners how to analyze and create persuasive texts.

At 6:00, enjoy dinner and hear Celebration of Scholarship keynote speaker Helaine Daniels, PhD Harvard, discuss researching the areas of self-help and empowerment, organization development and language learning among children from disempowered communities. Dr. Daniels, a native of Portsmouth, currently serves as the minister of education in the Republic of Djibouti.

Participants can attend one or both programs.

- If you attend only one program, you will receive a certificate for contact hours.
- If you attend **BOTH** programs, you will receive one **FREE** hour of graduate credit from Ohio University.

To Register, email Pat Spradlin at pspradlin@shawnee.edu. Include your name, phone, school, mailing address, grade and content information. In your email, please note if you want to attend one or both program.

OR

go to <http://www.shawnee.edu/acad/eh/ohiowins.html> and complete the online registration form.

Ohio University Southern Campus
A Reality Therapy Approach
Strategies and Skills
for Teachers, Counselors and Administrators

April 9 & 10 at Ohio University Southern

Join your colleagues from schools and organizations across the region to learn how to use the Reality Therapy Approach when interacting with your students. Dr. Robert Wubbolding is a colleague of William Glasser's. He is a well known educator, author, practitioner, and leading expert in reality therap. Dr. Wubbolding will show you how to implement Reality Therapy in your classroom so that your students enjoy learning! Dr. Andrea Evans and Monda DeWeese will join him for additional perspectives on how to deal with problems and to successfully motivate your students!

From an interview with Dr. Wubbolding at <http://www.ait.net/workshops/wubbolding/>

"Reality Therapy is a system that's very popular with teachers, in the sense that it's not "therapy" in the traditional sense. It is a method of communicating and dealing with problems and decisions that students have in a direct, but humane way. It's a very good way to deal with avoidance, with excuses; it's a very good way to help students get motivated. The reason it's effective is that it's based on the fact that we choose our behavior. Our behavior, our actions, our thinking, and our feeling originate inside of us; it's not thrust on us from the outside. So, it's very different than the system in which we reward and punish people and try to control them from the outside. We try to get people to make judgments from the inside, with self-evaluation, defining what they want, making plans. We help them; we provide information, and we give them suggestions, but it's an internal kind of motivation system."



Robert E. Wubbolding, Ed.D., internationally known teacher, author, and practitioner of Reality Therapy, teaches Choice Theory and Reality Therapy in the United States, Europe, Asia, and the Middle East. His contributions to the theory and practice include the ideas of *Positive Symptoms*, *the Cycle of Counseling*, *Five Levels of Commitment*, and others. He has also expanded the Procedure of *Evaluation*. He has written over 130 articles, essays, and chapters in textbooks as well as 10

books and published 9 videos on Reality Therapy including the widely acclaimed books *Reality Therapy for the 21st Century*, and *A Set of Directions for Putting and Keeping Yourself Together*.

His busy professional life includes director of the Center for Reality Therapy, Professor Emeritus at Xavier University in Cincinnati Ohio, and Senior Faculty for The William Glasser Institute in Los Angeles. He has consulted with the drug and alcohol abuse programs of the U.S. Army and Air Force. He was a group counselor at a halfway house for women, an elementary and secondary school counselor, a high school teacher, and a teacher of adult basic education. For two years, he taught for the University of Southern California in their overseas programs in Japan, Korea, and Germany.



Andrea D. Evans, Psy.D. is a doctoral-level clinical psychologist licensed in both Kentucky and Ohio. In private practice since 2000, Dr. Evans' work primarily focuses upon adult psychotherapy, both individual and couple, addressing emotional, relational, personality, spiritual and other life challenges. A portion of her practice is also devoted to providing family psychotherapy, child psychotherapy, pain management, and biofeedback.

Monda H. DeWeese is Executive Director of SEPTA Correctional Facility in Nelsonville, Ohio whose treatment modality stands firmly on Reality Therapy and Choice Theory principles. Mrs. DeWeese holds an Associate Degree in Corrections from Hocking College, a Bachelor of Criminal Justice and a Masters in Public Administration from Ohio University. Ms. DeWeese serves as adjunct faculty at Hocking College, teaching an Introduction to Reality Therapy course. She is certified in Reality Therapy and is both a Basic and Advanced Practicum Instructor.



Friday Evening		
6:30 pm – 7:00 pm	Sign In Time	
7:00 pm - 9:00 pm	Dr. Robert Wubbolding	What To Say To Your Children And Students - When You Don't Know What To Say
Saturday		
8:30 am – 9:00 am	Sign In Time – Morning Refreshments	
9:00 am - 10:30 am	Dr. Robert Wubbolding	Counseling Track - Basics of Reality Therapy, Using The WDEP System
B R E A K O U T S E S S I O N S	10:45am - 12:00 pm	Dr. Andrea Evans Frantic to Fantastic: Relaxed and Focused in the Classroom & Workplace
		Monda DeWeese Moving from Boss Management to Lead Management - What a Quality Manager is and How to Achieve It
12:00 pm – 1:00 pm	Box Lunch Provided	
1:00 pm - 2:30 pm	Dr. Robert Wubbolding	Dealing with Disruptions, Avoidance and Excuses in the Office and Classroom
2:45 pm - 3:00 pm	Dr. Robert Wubbolding Dr. Andrea Evans Monda DeWeese	Q & A

For more information about Reality Therapy in the classroom, go to <http://www.realitytherapywub.com/>

Registration Fee: \$50 for individuals and \$15 for students

To register, fax or mail the registration form on the last page of this newsletter.

Ohio University – College of Education

4th & 5th Grade Endorsement

for teachers with an Early Childhood Teaching License

The Early Childhood Generalist Endorsement expands opportunities for teachers who currently hold the Early Childhood License. School districts also benefit from greater flexibility in teacher assignments. Only currently licensed early childhood teachers are eligible for this program. Emphasis is on Ohio academic content standards for grades 4-5, pedagogy and methods appropriate for students in grades 4-5, and a deep understanding of child/adolescent development.



Apply by May 1
Begin classes
Summer 2010

- Expand your teaching horizons - enhance your employability
- The only online 4th-5th endorsement program in Ohio!
- Courses based on the Ohio Standards and the PRAXIS II
- Fully online - learn anytime, anywhere
- Four courses - 14 quarter credit hours
- Earn your endorsement in one summer!

Tuition for the Summer 2010 ECGE cohort (including all classes) will be \$3,193. A student information system and network fee is assessed each quarter and varies depending on the number of hours enrolled (5hrs = \$15, 6hrs = \$18, 7hrs = \$21).

A variety of convenient payment options are available. For more information about payment to the university, visit the [bursar's office Web site](#).

You may be eligible for **financial aid for this program**. As a non-degree graduate student working toward teacher certification, financial aid for independent students is limited to undergraduate Stafford Loans in the amount of up to \$4,000 per quarter with a minimum of six credit hours enrolled each quarter. If the independent undergraduate aggregate limit of \$57,500 in the Stafford Loan program has been reached, a student will not qualify for additional aid. The FAFSA (Free Application for Federal Student Aid) is available [HERE](#). The Ohio University Federal School Code is 003100. The 2009-2010 school year should be selected on the FAFSA application. Contact Lisa Butler at butlerl@ohio.edu for help with financial aid questions.

More program and course details can be found at
<http://www.outreach.ohio.edu/4-5endorsement/index.htm>

Questions? Email 4-5endorsement@ohio.edu



SEOCEMS

Southeast Ohio Center for Excellence in Mathematics and Science

Summer Professional Development

(more details for these programs will be available in the April issue of Southern Outreach)

Attention Math Science Teachers		
<p>ModSpaR – Modeling and Spatial Reasoning for Grade 8-12 Math Teachers</p>	<p>July 29-23 and 26-30 OU Athens</p>	<p><i>Focus on discrete, continuous and geometric modeling and spatial reasoning.</i></p> <ul style="list-style-type: none"> • Grad Credit Available • \$500 in Materials • Stipend
<p>QUANT – Quantifying Uncertainty and Analyzing Numerical Trends for Gr 8-12 Math Teachers</p>	<p>June 14-18 & Aug 5-6 OU Chillicothe</p> <p>July 5-9 and 12-16 ORC Columbus</p>	<p><i>Focus on data analysis, probability, and statistics.</i></p> <ul style="list-style-type: none"> • Grad Credit Available • \$500 in Materials • Stipend
<p><i>For further information, contact Mary Harmison at harmison@ohio.edu or go to http://www.coe.ohiou.edu/college-offices/dean-office/morton/ATC.htm</i></p>		

<p>IE2 – for Gr 5-9 Math and Science Teachers</p>	<p>June 14-18 (+ school year follow-ups) Shawnee State Park</p> <p>July 26-30 (+ school year follow-ups) OU Athens</p>
<p><i>For further information, go to http://www.seocems.org/</i></p>	

Science Teachers – Grades 7 – 12

Climate Change ... Global Impact



Global Climate models integrate science content knowledge from virtually every science discipline. Climate science is one of the most important areas of scientific investigation because the science of climate and climate change is inextricably linked to both public policy and economics.

This professional development program will

- strengthen teacher content knowledge, with an emphasis on using simple experiments to collect first hand data and using that data to develop a basic understanding of the climate systems on earth.
- provide an inquiry- focused exploration of the underlying science themes involved in climate models, such as energy transfer through physical and living systems, atmospheric and oceanographic systems, and impact of climate on ecosystem function and stability.
- focus on the challenge of dealing with scientific uncertainty, on-going scientific research and the validity of projections.
- implement the standards of Scientific Inquiry and Scientific Ways of Knowing.
- demonstrate the importance of students being able to integrate science knowledge within a complex setting such as climate and life on earth.
- investigate the science of alternative energy sources at both the local and global scale.

Where: Ohio University Athens
When: Two non-consecutive 4-day week session –
Week one: June 14-17
Week two: July 19-22
Time: 8 a.m. – 4 p.m. daily

Teacher Participants will receive

- Participants may apply for **3 grad credits** at the reduced rate of \$125/credit.
- Participants who complete the two week program will receive a **\$500 stipend.**
- Participants will receive approximately **\$400 worth of instructional supplies and resource books.**
- **Light refreshments** will be provided.

To Register, see next page!

Climate Change ... Global Impact Application
Two Week Workshop - Summer 2010
June 14-17 & July 19-22
Program Facilitators: Dr. Art Trese and Dr. Mark Lucas

Applicant's Name: _____

Applicant's School: _____

School District: _____ County _____

School phone # _____

I am a(an) ____ (grade-level) ____ science teacher ____ intervention specialist for science

Email address: _____

Home Mailing Address: _____

City _____ State _____ ZIP _____

Home Phone _____

(Note: all program communications will be done through your email address and your home mailing address.)

Applications accepted on a first come first serve bases. Once workshop is full we will establish a 'waiting list'.

Fax, email or mail applications to Lori Spencer, SEOCEMS Administrative Assistant.

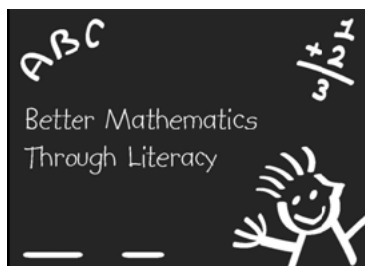
Fax: 1-740-593-9698

Email stumpl@ohio.edu

Mailing Address:

Lori Spencer
South East Ohio Center for Excellence in Mathematics and Science
136 McCracken Hall, Ohio University
Athens, Ohio 45701

Improving Teacher Quality Program and the Ohio Board of Regents present



Better Mathematics Through Literacy

Better Math Through Literacy is a one week professional development program offered at **NO COST for K-3 Teachers** currently employed full time in any Ohio Appalachian County.

This program is designed to strengthen the understanding of mathematics through literacy activities and children's literature. The summer institute will examine ways of teaching math through engaging, learner-centered activities and the use of ODE and NCTM Process Standards and literacy devices of writing, reading, and communication.

You can choose from two locations and dates (Sessions run from 8:30-5:00 daily):

- July 12-16 at Ohio University Athens
- July 26-30 at Ohio University Chillicothe

The program will also involve **4 Saturday followup sessions** through the 2010-2011 academic year.

Participating teachers will:

- Receive a stipend after completing one week of training in July
- Receive an additional stipend after completing all four Saturday follow-ups
- Receive math manipulatives, math and literacy resource materials for their classroom
- Be eligible to purchase **4 graduate credit hours** at a reduced cost.
- A limited number of participants will be provided overnight accommodations as needed.

For more information contact Carolyn Ervin at 740-593-0160 or ervinc@ohio.edu

A registration form is available at <http://www.ouliteracycenter.org>

Women Making History

Eighth-grade essay contest

Eighth-grade teachers can commemorate Women's History Month in March by encouraging their students to enter the 2010 Women Making History Essay Contest by the **April 23** deadline. Essays of 400 to 600 words should focus on a woman who has made, or is making, history. This year's theme is *Writing Women Back into History*, keeping with the 2010 theme of the [National Women's History Project](#).

One winning essay and two honorable mention essays will be selected in each of five categories:

- Health and athletics
- Arts and education
- Math, science and technology
- Leadership and community service
- Writing Women Back into History



**Entries due
April 23**

Recognition for writers of both the winning and honorable mention essays will include a day of learning and activities in Columbus during June on *Women in State Government Day*.



Teachers of winning students will be invited to participate in the full day of activities. On that day, the winning students and their teachers and adult chaperones will be invited to attend a lunch recognition ceremony with First Lady of Ohio Frances Strickland. The five winning essay writers also will be recognized at the 2010 Ohio Women's Hall of Fame induction ceremony in August.

To view contest details and access the Essay Submission Kit, please click [here](#). For more information, contact Virginia Moore at Virginia.Moore@ode.state.oh.us.

The annual competition is sponsored by the Governor's Office for Women's Initiatives and Outreach, in cooperation with the Ohio Interagency Council on Women and Girls and the Ohio Department of Education (ODE).



Curriculum Integration Workshops

End of Winter 2010

Watch for the Spring Schedule in the April issue of Southern Outreach

<i>Time:</i>	All workshops are from 3:30-5:30 at the SCOCA Lab
<i>Cost:</i>	Free for Curriculum Integration Subscribers, (\$50 per person for individuals from districts who do not subscribe)
<i>Graduate Credit Available:</i>	If you took two or three February workshops, add two or three of these (for a total of five) and you will be eligible to purchase one hour graduate credit from OU Southern (\$88)

March 4

Digi-Stories with Photo Story 3

Photo Story 3 – it's one of the best-kept secrets from Microsoft! And it's free... We'll learn how to put together a digital story, complete with pictures and music, and burn your project to a DVD to share with family and friends.

March 11

Wikis and Blogs in Education

Got a blog? How about a classroom wiki? You won't believe how easy it is to create your own classroom website with these new Web 2.0 tools! You'll leave this workshop with a wiki all set up and ready to go!

March 17

Mashups

Mashups combine similar types of media and information from multiple sources into a single representation. We'll pull data from multiple sources to build a dynamic and engaging resource for your classroom! We'll add videos, maps, news feeds and more...

To register, complete the form on the following page.



REGISTRATION FORM
Curriculum Integration Workshops
Winter 2010

- March 4** - Digi-Stories with PhotoStory 3

- March 11** - Wikis and Blogs in Education

- March 17** - Mashups

Please mark the sessions you want to register for above. Then complete the information below. Fax your registration (740) 289-2082 or mail it to SCOCA: Attn: Peggy, 175 Beaver Creek Road, Box 577, Piketon, Ohio 45661.

School Building: _____ District: _____

Address: _____ City: _____ Zip: _____

Teacher: _____ Class: _____ Grade: _____

Email _____ PO# _____

*Check enclosed Check # _____

Will you be requesting Graduate Credit for one hour from Ohio University Southern Campus?

Yes

No

**If your district does not subscribe to SCOCA's Curriculum Integration Services, each workshop will cost \$50 per person. If your district does subscribe, then these workshops are free for teachers from your district.*



Professional Development Opportunities & Resources

[Ohio Global Institute 2010](#)

Applications are now available for the Ohio Global Institute, which will be held August 3-5 at The Ohio State University. Ohio teachers of English language arts, mathematics, science, social studies, fine arts, world languages, career programs or technology in grades K-12 may apply. One hundred teachers will be selected for the institute, with priority given to school teams. The application deadline is March 20.

Primarily funded by a grant from the Martha Holden Jennings Foundation and contributions from partner organizations, this event will provide teachers opportunities to:

1. Share best practices in international education;
2. Obtain new resources and tools for incorporating international content across curricula;
3. Develop action plans for their classrooms and schools.

Each selected participant will be charged a \$100 registration fee. To register, visit <http://www.surveymonkey.com/s/globalinst2010app> For more information, contact outreach@oai.osu.edu

[Linguistics Institute for Language Teachers](#)

The Linguistics Institute for Language Teachers at The Ohio State University is a week-long summer program designed specifically for K-12 teachers of foreign languages. The goal is to provide these teachers with greater linguistic awareness and understanding, and to promote critical thinking and a deeper appreciation for all aspects of language and language study. The program is **not** a general introduction to language or linguistics, nor is it about second language pedagogy. Rather, the program stresses that teachers who gain insights into the structure and use of their native languages can more clearly see differences in the foreign language they are teaching. In short, the objective is to provide the teacher/learner with what he or she needs to know about language in general in order to study a particular language more effectively.

The program offers three graduate credit hours. Full tuition waivers are available, due to support from the Ohio Humanities Council. The application deadline is **April 30**. For additional information and an application, visit <http://linguistics.osu.edu/lilt>

[Funding Available for High-Quality eLearning Professional Development Modules](#)

ODE worked with eRead at the University of Akron to develop online professional development courses and resources for K-12 literacy educators and parents. The eLearning modules provide comprehensive professional development that helps educators develop skills that are sustainable, ongoing and focuses on student achievement.

Educators can build a strong literacy foundation through these dRead courses: Five Essentials, Early Language Learning, Differentiation, English Learners, Adolescent Literacy, Scaffolding, High Yield Strategies or Assess Plan Teach. There also are modules on School Leadership and Instructional Coaching.

All online modules promote a blended, face-to-face, high quality experience led by an experienced facilitator. In addition, the State Support Teams (SSTs) are providing funding to support the module's implementation. To learn more about the modules, access www.eReadOhio.org and/or contact Lori Vargo at (330) 972-7708 or LVargo@uakron.edu For more information about funding to support this eLearning effort, contact your regional SST.

Transcript Information & Grade Reports

- Ohio University transcripts can be requested by visiting the Office of the Registrar's website <http://www.ohiou.edu/registrar> and following the links to transcripts. The cost of an official transcript is \$5.00.
- **Paper grade reports are no longer mailed by Ohio University.** You may call the Southern Outreach office for an unofficial computer printout that shows the courses and credits earned. Call 740-533-4550 for assistance.



OHIO
UNIVERSITY

The **Southern Outreach** newsletter is fully supported by Ohio University Southern and is offered to educators each month at no charge.

Southern Outreach, Office of Professional Development

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Phone: 740-533-4550

Fax: 740-533-4567

Rena Allen allenr@ohio.edu

Kelli Lutz lutzk@ohio.edu

Region 15 State Support Team (SST)

100 East 3rd Street, POB 578, Piketon, OH 45661

(740) 289-4171 or 800-282-4597

Eric Humston, Director

eric.humston@scoca-k12.org

SCOCA

175 Beaver Creek Road, Piketon, OH 45661

800-634-8828

Peggy Whyte, Coordinator of Interactive Video Distance Learning

peggyw@scoca-k12.org

Registration Form

Fax 740-533-4567
Email allenr@ohio.edu
Phone: 740-533-4550

Mail to *Southern Outreach*
Ohio University Southern
1804 Liberty Avenue, Ironton, OH 45638

_____ A Reality Therapy Approach: Strategies and Skills for Teachers, Counselors, & Administrators
April 9 & 10 at Ohio University Southern

Registration fee: \$50 for Individuals
\$15 for Students

Please make check or money order payable to Ohio University.

**If you fax or email your registration, confirmation will be sent to you via email
once your registration fee is received.**

Name _____

School _____

District _____

Home Address _____

Home Phone _____

Preferred Email Address _____

Grade level & Subjects you currently teach _____

**As a cost-saver, registration confirmations are sent through email only.
Please list an email address where you will access your confirmation.**