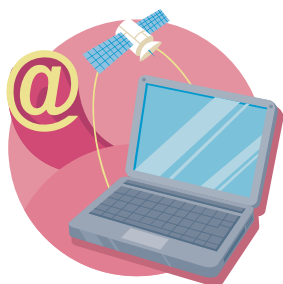




**The mission of *Southern Outreach* is to support the professional growth of Southeastern Ohio educators.**

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<http://www.southernoutreach.org>

*Please feel free to contact us if we can help you with any questions concerning the offerings listed in this newsletter....740-533-4550*  
Email [allenr@ohio.edu](mailto:allenr@ohio.edu) or [lutzk@ohio.edu](mailto:lutzk@ohio.edu)



# April 2010



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## Kerry Carrico

Chesapeake High School Reading Teacher

Kerry is the recipient of the **2010 Great Lakes Region Award for Technology and Reading** sponsored by the **International Reading Association** for her project "Reading Across the Decades" This award recognizes teachers who incorporate technology into reading. Kerry will be honored at the IRA Convention this month in Chicago! She will complete her Masters degree in Educational Technology through Ohio University in June.

## **[Recharge at 2010 Ohio Early Childhood Professional Conference](#)**

The Ohio Early Care and Education Conference, designed for professionals working with young children **birth through kindergarten**, is set for **April 29 -- May1** at the Greater Columbus Convention Center.

**The registration deadline is April 9.**

The conference features nationally recognized experts in the field, including Valora Washington, Matt Weinstein, Steve Spangler, Helen Blank, Luis Hernandez, Lillian Katz, Hap Palmer and Adele Robinson. Representatives from Gov. Ted Strickland's office, the Early Childhood Cabinet and the Ohio Department of Education will present updates regarding the Center for Early Childhood Development and early childhood education in Ohio. State and national speakers and workshop presenters will help participants make connections among theory, research and best practices.

To register and access speaker biographies, workshop descriptions, lodging options, a conference FAQ and special events, visit [www.oaeyc.org](http://www.oaeyc.org) and click on the **registration link** provided on the homepage.

## **[Linguistics Institute Targets Grades K-12 Foreign Language Teachers](#)**

The Linguistics Institute for Language Teachers at The Ohio State University is a week-long summer program **June 21-June 25** designed specifically for grades K-12 teachers of foreign languages.

**The application deadline is April 30.**

The goal of the Institute is to provide teachers with greater linguistic awareness and understanding, and to promote critical thinking and a deeper appreciation for all aspects of language and language study. The primary objective is to provide the teacher with what he or she needs to know about language in general in order to study a particular language more effectively.

The program offers three graduate credit hours. Full tuition waivers are available due to support from the Ohio Humanities Council. For additional information and an application, visit <http://linguistics.osu.edu/lilt>.

## **[Physical Education Academic Content Standard Training Workshop](#)**

ODE will hold a free workshop on **Tuesday, May 11**, in Chillicothe to help educators learn how to incorporate the new physical education academic content standards into their local curriculum. The State Board of Education adopted standards for physical education in June 2008. **Pre-registration is required.** Individuals must register through STARS using a SAFE account. You can obtain a SAFE account at <https://safe.ode.state.oh.us/portal/> For additional information, visit <http://www.education.ohio.gov/> and click on EVENTS or contact Lisa Henry at [lisa.henry@ode.state.oh.us](mailto:lisa.henry@ode.state.oh.us)

## **[Check out ODE Resources for the 40<sup>th</sup> Anniversary of Earth Day](#)**

There are a number of websites with useful ideas for teachers of all levels as they plan for Earth Day 2010, April 22. The official [Earth Day site](#) has information on activities throughout the week. The site also has a page of [lesson plans](#) to inspire teachers and students. During the previous week, **April 11-17**, the National Environmental Education Foundation sponsors [National Environmental Education Week](#), aimed at increasing the educational impact of Earth Day by creating a full week of educational preparation, learning and activities in K-12 classrooms, nature centers, zoos, museums and aquariums

Ohio University Southern Campus  
**A Reality Therapy Approach**  
Strategies and Skills  
for Teachers, Counselors,  
Administrators and Parents

**1 hour**  
graduate credit  
available from  
Ohio University  
for \$88

**April 9 & 10 at**  
**Ohio University Southern**

Join your colleagues from schools and organizations across the region to learn how to use the Reality Therapy Approach when interacting with your students. Dr. Robert Wubbolding is a colleague of William Glasser's. He is a well known educator, author, practitioner, and leading expert in reality therapy. Dr. Wubbolding will show you how to implement Reality Therapy in your classroom so that your students enjoy learning! Dr. Andrea Evans and Monda DeWeese will join him for additional perspectives on how to deal with problems and how to successfully motivate your students and/or own children!

**Friday 6:30 – 9:00 PM / Saturday 8:30 – 3:00**

Registration includes lunch on Saturday and a copy of William Glasser's book, *For Parents and Teenagers: Dissolving the Barrier Between You and Your Teen*



**Robert E. Wubbolding, Ed.D.**, internationally known teacher, author, and practitioner of Reality Therapy, teaches Choice Theory and Reality Therapy in the United States, Europe, Asia, and the Middle East. His contributions to the theory and practice include the ideas of *Positive Symptoms*, *the Cycle of Counseling*, *Five Levels of Commitment*, and others. He has also expanded the Procedure of *Evaluation*. He has written over 130 articles, essays, and chapters in textbooks as well as 10 books and published 9 videos on Reality Therapy including the widely acclaimed books *Reality Therapy for the 21<sup>st</sup> Century*, and *A Set of Directions for Putting and Keeping Yourself Together*.

**Andrea D. Evans, Psy.D.** is a doctoral-level clinical psychologist licensed in both Kentucky and Ohio. In private practice since 2000, Dr. Evans' work primarily focuses upon adult psychotherapy, both individual and couple, addressing emotional, relational, personality, spiritual and other life challenges. A portion of her practice is also devoted to providing family psychotherapy, child psychotherapy, pain management, and biofeedback.





**Monda H. DeWeese** is Executive Director of SEPTA Correctional Facility in Nelsonville, Ohio whose treatment modality stands firmly on Reality Therapy and Choice Theory principles. Mrs. DeWeese holds an Associate Degree in Corrections from Hocking College, a Bachelor of Criminal Justice and a Masters in Public Administration from Ohio University. Ms. DeWeese serves as adjunct faculty at Hocking College, teaching an Introduction to Reality Therapy course. She is certified in Reality Therapy and is both a Basic and Advanced Practicum Instructor.

Friday Evening		
6:30 pm – 7:00 pm	Sign In Time	
7:00 pm - 9:00 pm	Dr. Robert Wubbolding	What To Say To Your Children And Students - When You Don't Know What To Say
Saturday		
8:30 am – 9:00 am	Sign In Time – Morning Refreshments	
9:00 am - 10:30 am	Dr. Robert Wubbolding	Counseling Track - Basics of Reality Therapy, Using The WDEP System
BREAKOUT SESSIONS 10:45am - 12:00 pm	Dr. Andrea Evans	Frantic to Fantastic: Relaxed and Focused in the Classroom & Workplace
	Monda DeWeese	Moving from Boss Management to Lead Management - What a Quality Manager is and How to Achieve It
12:00 pm – 1:00 pm	Box Lunch Provided	
1:00 pm - 2:30 pm	Dr. Robert Wubbolding	Dealing with Disruptions, Avoidance and Excuses in the Office and Classroom
2:45 pm - 3:00 pm	Dr. Robert Wubbolding Dr. Andrea Evans Monda DeWeese	Q & A

For more information about Reality Therapy in the classroom, go to <http://www.realitytherapywub.com/>

**Registration Fee: \$50 Includes Full Seminar, Lunch & Book**  
(payable at the door)

To register, fax or mail the registration form on the last page of this newsletter. Call to register at 740-533-4550. Email to register at [lutzk@ohio.edu](mailto:lutzk@ohio.edu)

## Lawrence County Educational Service Center Summer 2010 Teachers' Academy



Lawrence County ESC Curriculum Directors and School Psychologists invite educators from across Southeastern Ohio to participate in a variety of professional development offerings that have been planned for the upcoming summer. All courses will be held at Ohio University Southern.

The cost for each 2-day workshop is \$50 for Lawrence County educators and \$100 for educators outside the county, payable to Lawrence County ESC. See your school administrator about available funds that might support your participation in summer professional development.

**Lawrence County ESC Summer Offerings are Listed on Pages 6-9.  
Don't Miss Out! Register Early as Space Will Be Limited**

**To register, complete the registration page found on the last page of this newsletter.  
Graduate credit is available through Ohio University at \$88/grad hour.**

**JUNE 7-8**      *Safe Schools*      From bullying to sexting, cyber predators to trolling, this 2-day session will inform educators about a variety of current topics that impact school safety and the physical and mental well being of students. Ed Kittinger, School Psychologist, will lead participants in discussions and exercises that will increase their level of awareness about how to make their schools safer. 1-hour graduate credit is available.

**JUNE 9-10**      *Crisis Intervention*      Join Kim Bevis, School Psychologist and certified Crisis Prevention trainer, for this important 2-day session. Participants will become knowledgeable about the safe management of disruptive and assaultive behavior. The training will share best practices and resources that will enable schools to create a safe and respectful work environment. 1-hour graduate credit is available.

**JUNE 14-15**      *Inquiry Based Learning in K-2 Science*  
Join Yvonne Stroud in 2 days of hands-on science lessons. This session has been designed for teachers of young learners. Participants will be engaged in lessons that incorporate a hands-on approach to inquiry learning. Questioning strategies will be emphasized as a foundation for facilitating learning, as participants gain a better understanding of how the role of the teacher affects student learning experiences. 1-hour of graduate credit is available.

# Lawrence County Educational Service Center Summer 2010 Teachers' Academy



## **JUNE 14-15**     *Successful Teaching Strategies in Mathematics for Grades 3-5*

Rena Allen will familiarize teachers with the new common core math standards for grades 3-5. Many lessons will be modeled that engage learners in problem solving and higher level thinking while making connections among math concepts. During the two days, teachers will gain a better understanding of the progression in thinking from grade to grade. 1-hour of graduate credit is available.

## **JUNE 14-15**     *Content Area Literacy for the Innovative Grade 6-12 Classroom*

Engage all learners to boost student achievement through active student-involved approaches that make subject content comprehensible. With a wide variety of instructional methods, participants will learn to motivate struggling learners as well as challenge advanced learners in highly interactive literacy activities. Ensure success for all learners by registering for this two-day training offered by Theresa Adkins and Debbie York. 1-hour of graduate credit is available.

## **JUNE 14-15**     *Overview of Autism Spectrum Disorders*

Autism is one of a group of serious developmental problems called autism spectrum disorders (ASD) that appear in early childhood — usually before age 3. Though symptoms and severity vary, all autism disorders affect a child's ability to communicate and interact with others. Join the Lawrence County School Psychologists as they offer a comprehensive overview of Autism Spectrum Disorders. Information will be shared to enable teachers to better understand the symptoms, causes, and treatment of autism. 1-hour of graduate credit is available.

## **JUNE 16-17**     *Inquiry Based Learning in Gr. 3-5 Science*

This session has been designed for teachers of grade 3-5 science learners. Participants will be engaged in lessons that incorporate a hands-on approach to inquiry learning. Questioning strategies will be emphasized as a foundation for facilitating learning, as participants gain a better understanding of how the role of the teacher affects student learning experiences. Join Yvonne Stroud for two days of hands-on learning. 1-hour of graduate credit is available.

## **JUNE 16-17**     *Instructional Best Practices for Special Needs Students*

Join the Lawrence County School Psychologists as they share current research about how students learn and how to best meet the instructional needs of at-risk students. This two-day session will engage participants in many activities and discussions that will provide valuable information to use in any classroom. 1-hour graduate credit is available.

To register for any of Page 6-9 offerings, complete the registration page found on the last page of this newsletter. Graduate credit is available through Ohio University at \$88/grad hour.



## Lawrence County Educational Service Center Summer 2010 Teachers' Academy

### **JUNE 16-17**     *Successful Teaching Strategies in Mathematics for Grades K-2*

Rena Allen will familiarize teachers with the new common core math standards for the primary grades. Participants will be engaged in lessons that engage young learners in problem solving while making connections among math concepts. During the two days, teachers will gain a better understanding of the developmental progression in thinking from grade to grade. 1-hour of graduate credit is available.

### **JUNE 16-17**     *Overview of Marzano's High Yield Strategies in Grade 6-12 Classrooms*

Prepare for your new teaching year by attending this two-day overview of the strategies that Robert Marzano's research has determined as being the most effective when used in the classroom. You will receive Marzano recommendations for classroom implementation as well as concrete examples of how to use them in any content area. Join Debbie York and Theresa Adkins as they prepare participants to think a little differently about how to energize your students in the fall. 1-hour of graduate credit is available.

### **JUNE 21-22**     *Research Based Strategies for Student Engagement in Grades 3-5*

Join Debbie York and Theresa Adkins for this two-day fast-paced strategy extravaganza for grade 3-5 classrooms. Topics center around the design of engaging classroom activities based upon current research such as brain-based learning, project/ problem - based learning, 21<sup>st</sup> Century skills, literature integration using mentor texts, visualization, and cooperative learning activities. Walk away with activities you can begin to implement on the very first day of school. 1-hour of graduate credit is available.

### **JUNE 21-22**     *Classroom Management: Take Control!*

Join Rena Allen for this two-day session that will assist grade 4-12 teachers to identify their classroom management style and to strengthen their management skills. Discussions will center on student behavior topics, such as techniques that manage, accommodate, tolerate or prevent behavior problems in the classroom. Available resources will be shared. 1-hour of graduate credit is available.

To register for any of Page 6-9 offerings, complete the registration page found on the last page of this newsletter.  
Graduate credit is available through Ohio University at \$88/grad hour.

## Lawrence County Educational Service Center



### Summer 2010 Teachers' Academy

#### **JUNE 21-24**     *Response To Intervention (RTI): Everything You Wanted to Know But Hadn't Yet Asked*

Response To Intervention integrates assessment and intervention in order to maximize student achievement and to reduce behavior problems. With RTI, schools identify students at risk for poor learning outcomes, monitor student progress, provide evidence-based interventions and adjust the intensity and nature of those interventions. Join the Lawrence County School Psychologists as they provide teachers with helpful information about how to use RTI within the classroom setting. Two hours of graduate credit are available upon completion of this 4-day session.

#### **JUNE 23-24**     *Using Student Data Folders to Cultivate Continuous Improvement for Grades 3-8*

This session is designed to enable teachers to understand how to promote student ownership, accountability, and responsibility for their own learning. Data folders are a practical tool for tracking performance and progress. Participants will examine the research behind using data folders and will learn how to bring this proven practice to your classroom as an aid in raising student motivation and achievement. Theresa Adkins and Debbie York will facilitate this session. 1-hour of graduate credit is available.

#### **August 4-5**     *Enrichment for All Content Areas*

What sets gifted children apart from other students in a classroom? It is primarily the ability to absorb abstract concepts, organize them more effectively, and apply them more appropriately. Join Yvonne Stroud, Supervisor of Lawrence Co. Gifted Programs, as she offers teachers ideas that will challenge students academically, as well as provide them with opportunities to develop skills in leadership and group dynamics. 1-hour of graduate credit is available.

#### **August 9-10**     *Teacher-Based Teams: Working on the Work*

Teacher-Based Teams (TBT) are more important than ever in Ohio. Join the Lawrence County Curriculum Supervisors for this two-day session that will deal directly with steps for implementing TBT within the school. Participants will gain knowledge about forming teams that function effectively by centering their focus on student data and analysis, goal and action step planning and implementation. Learn what successful teams in other schools are doing. 1-hour of graduate credit is available.

To register for any of Page 6-9 offerings, complete the registration page found on the last page of this newsletter. Graduate credit is available through Ohio University at \$88/grad hour.



## Mentoring of New Teachers

The ODE has developed a new mentor training program for teachers who will mentor resident educators in the 2010-2011 school year. This training includes a certification that was required for current mentors and will be required for teachers who mentor in the upcoming school year. Teachers who did not participate in this year's mentor training may want to register for one of the following sessions that will be held in the South Region.

- ➔ **Two-Day Mentor Training** will be held on May 20 & 21 (9AM - 3:30 PM) at Waverly Adena Medical Building in Waverly, Ohio. Address is SR 104, Waverly, OH. This session is for teachers who have not participated in Praxis training in the past three years. The session is limited to 35 participants. Lunch is on your own. State trainers, Vicky Hayslip and Rena Allen, will be facilitating. The cost for this training is \$50, which includes all mentoring materials. *Registration is required on STARS through your Safe account.*
- ➔ **One-Day Mentor Training** will be held on June 22 (9AM - 3:30 PM) at the Ross-Pike ESD in Chillicothe, Ohio. Address is 475 Western Ave., Suite E, Chillicothe, OH. This session is for teachers who have served as active mentors and/or have completed Praxis training in the past three years. The session is limited to 50 participants, and lunch is on your own. State trainers will be Vicky Hayslip and Idelle Sagan. There is a \$50 cost to cover the costs of all mentoring materials. *Registration is required on STARS through your Safe account.*
- 



## Ironton Ranger District, Wayne National Forest School Nature Study Field Trip Opportunities

The Forest Service understands the significance and importance of connecting children with nature. The Ironton Ranger District wants to emphasize their commitment to the environmental literacy of children in our region.

The Forest Service is offering teachers the opportunity to bring their classrooms to the woods this spring. There are two picnic shelters in the Lake Vesuvius Recreation Area which can be made available at **no charge** to teachers during week days in April, May and June.

For nature study, there are hiking trails along Vesuvius Lake and through the woods, as well as a creek in the vicinity. The Forest Service will provide a resource professional to give each group an introduction to the Wayne National Forest and provide a short natural history presentation. The Ohio University Nature Center is on-site and schedules permitting, students can receive an introduction to the resident reptiles.



**To take advantage of this opportunity**, call Marsha Wikle at the Ironton Ranger District at 740-534-6532 or email her at [mwikle@fs.fed.us](mailto:mwikle@fs.fed.us). Please have a proposed time and date and a back-up date in mind. Also know the age or grade level of your students, how many in the class, and will discuss with you appropriate topics for a short presentation.

*Ohio University – College of Education*

# 4th & 5th Grade Endorsement

## for teachers with an Early Childhood Teaching License

The Early Childhood Generalist Endorsement expands opportunities for teachers who currently hold the Early Childhood License. School districts also benefit from greater flexibility in teacher assignments. Only currently licensed early childhood teachers are eligible for this program. Emphasis is on Ohio academic content standards for grades 4-5, pedagogy and methods appropriate for students in grades 4-5, and a deep understanding of child/adolescent development.



**Apply by May 1**  
**Begin classes**  
**Summer 2010**

- Expand your teaching horizons - enhance your employability
- The only online 4th-5th endorsement program in Ohio
- Courses based on the Ohio Standards and the PRAXIS II
- Fully online - learn anytime, anywhere
- Four courses - 14 quarter credit hours
- Earn your endorsement in one summer!

**Tuition** for the Summer 2010 ECGE cohort (including all classes) will be \$3,193. A student information system and network fee is assessed each quarter and varies depending on the number of hours enrolled (5hrs = \$15, 6hrs = \$18, 7hrs = \$21).

A variety of convenient payment options are available. For more information about payment to the university, visit the [bursar's office Web site](#).

You may be eligible for **financial aid for this program**. As a non-degree graduate student working toward teacher certification, financial aid for independent students is limited to undergraduate Stafford Loans in the amount of up to \$4,000 per quarter with a minimum of six credit hours enrolled each quarter. If the independent undergraduate aggregate limit of \$57,500 in the Stafford Loan program has been reached, a student will not qualify for additional aid. The FAFSA (Free Application for Federal Student Aid) is available [HERE](#). The Ohio University Federal School Code is 003100. The 2009-2010 school year should be selected on the FAFSA application. Contact Lisa Butler at [butlerl@ohio.edu](mailto:butlerl@ohio.edu) for help with financial aid questions.

**More program and course details may be found at**  
**<http://www.outreach.ohio.edu/4-5endorsement/index.htm>**

**Questions?** Email [4-5endorsement@ohio.edu](mailto:4-5endorsement@ohio.edu)



## SEOCEMS

Southeast Ohio Center for Excellence in Mathematics and Science

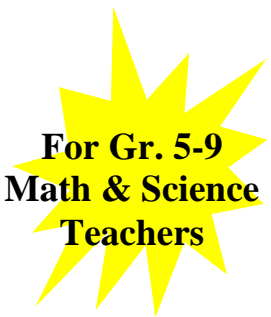
### *Summer Professional Development*

*(more details for these programs will be available in the April issue of Southern Outreach)*

#### Attention Math Science Teachers

<b><i>ModSpaR</i></b> – Modeling and Spatial Reasoning for Grade 8-12 Math Teachers	<i>July 29-23 and 26-30 OU Athens</i>	<i>Focus on discrete, continuous and geometric modeling and spatial reasoning.</i> <ul style="list-style-type: none"><li>• Grad Credit Available</li><li>• \$500 in Materials</li><li>• Stipend</li></ul>
<b><i>QUANT</i></b> – Quantifying Uncertainty and Analyzing Numerical Trends for Gr 8-12 Math Teachers	<i>June 14-18 &amp; Aug 5-6 OU Chillicothe</i>  <i>July 5-9 and 12-16 ORC Columbus</i>	<i>Focus on data analysis, probability, and statistics.</i> <ul style="list-style-type: none"><li>• Grad Credit Available</li><li>• \$500 in Materials</li><li>• Stipend</li></ul>
<p><i>For further information, contact Mary Harmison at <a href="mailto:harmisom@ohio.edu">harmisom@ohio.edu</a> or go to <a href="http://www.coe.ohiou.edu/college-offices/dean-office/morton/ATC.htm">http://www.coe.ohiou.edu/college-offices/dean-office/morton/ATC.htm</a></i></p>		

## **IE2 STEM Teacher Summer Program** **Energy, Environment, Sustainability**



**For Gr. 5-9  
Math & Science  
Teachers**

A two-week summer residency STEM experience for 40 teachers. Participants will develop and implement authentic, problem-based lessons that challenge students to apply STEM concepts within the context of their community and to connect STEM education with STEM career exploration.

Teachers will be guided to develop rigorous math and science lessons that are aligned to Ohio's Academic Content Standards. Throughout the two weeks, teachers will be exposed to emerging technologies in lab settings. The summer program will establish a STEM learning community of grade 5-9 educators, higher education faculty and scientists. In addition, this learning community will be supported by ongoing electronic social networking opportunities.

During the 2010-2011 school year, **IE2** participants will implement the STEM lessons developed during the summer residency program as well as be provided multiple opportunities to visit other STEM educational programs in action across the state. **IE2** is prepared to provide training for school administrators that will inform them about STEM math and science curriculum. Middle grade students will benefit from field trips to area colleges where they will become more aware of STEM-related career choices.

**June 14-18 at Shawnee State Park  
&  
July 26-30 at OU Athens  
&  
School Year Follow-ups (dates TBA)**

- *Lodging provided.*
- *Receive CEU's equal to 80 hours of professional development*
- *Eligible for up to 6 hours of graduate credit from Ohio University at reduced rate of \$100 per hour.*
- *Receive a \$300 stipend if you complete the program.*
- *\$250 worth of instructional materials for your classroom.*

**For further information, go to <http://www.seocems.org/>**

**For a registration form, go to  
<http://www.seocems.org/CEE024%20STEM%20IE2%20flyer.pdf>**

## Science Teachers – Grades 7 – 12

# Climate Change ... Global Impact



Global Climate models integrate science content knowledge from virtually every science discipline. Climate science is one of the most important areas of scientific investigation because the science of climate and climate change is inextricably linked to both public policy and economics.

### **This professional development program will**

- strengthen teacher content knowledge, with an emphasis on using simple experiments to collect first hand data and using that data to develop a basic understanding of the climate systems on earth.
- provide an inquiry- focused exploration of the underlying science themes involved in climate models, such as energy transfer through physical and living systems, atmospheric and oceanographic systems, and impact of climate on ecosystem function and stability.
- focus on the challenge of dealing with scientific uncertainty, on-going scientific research and the validity of projections.
- implement the standards of Scientific Inquiry and Scientific Ways of Knowing.
- demonstrate the importance of students being able to integrate science knowledge within a complex setting such as climate and life on earth.
- investigate the science of alternative energy sources at both the local and global scale.

**Where:** Ohio University Athens  
**When:** Two non-consecutive 4-day week session –  
Week one: June 14-17  
Week two: July 19-22  
**Time:** 8 a.m. – 4 p.m. daily

### **Teacher Participants will be eligible to receive:**

- **3 grad credits** at the reduced rate of \$125/credit.
- **\$500 stipend.**
- Approximately **\$400 worth of instructional supplies and resource books.**
- **Light refreshments** will be provided throughout the training.

**To Register, see next page!**

**Climate Change ... Global Impact Application  
Two Week Workshop - Summer 2010**

June 14-17 & July 19-22

Program Facilitators: Dr. Art Trese and Dr. Mark Lucas

Applicant's Name: \_\_\_\_\_

Applicant's School: \_\_\_\_\_

School District: \_\_\_\_\_ County \_\_\_\_\_

School phone # \_\_\_\_\_

\*\*\*\*\*

I am a(an) \_\_\_\_ (grade-level) \_\_\_\_ science teacher \_\_\_\_ intervention specialist for science

Email address: \_\_\_\_\_

Home Mailing Address: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Home Phone \_\_\_\_\_

***(Note: all program communications will be done through your email address and your home mailing address.)***

***Applications accepted on a first come first serve bases. Once workshop is full, a waiting list will be established.***

-----  
Fax, email or mail applications to Lori Spencer, SEOCEMS Administrative Assistant.

Fax: 1-740-593-9698

Email [stumpl@ohio.edu](mailto:stumpl@ohio.edu)

Mailing Address:

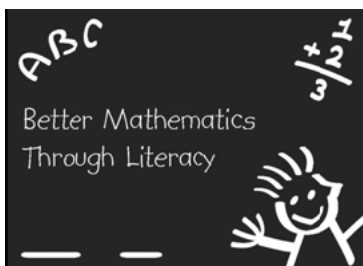
Lori Spencer

South East Ohio Center for Excellence in Mathematics and Science

136 McCracken Hall, Ohio University

Athens, Ohio 45701

The Ohio Board of Regents Improving Teacher Quality Program presents:



# Better Mathematics Through Literacy

**Better Math Through Literacy** is a one week professional development program offered at **NO COST for K-3 Teachers** currently employed full time in any Ohio Appalachian County.

This program is designed to strengthen the understanding of mathematics through literacy activities and children's literature. The summer institute will examine ways of teaching math through engaging, learner-centered activities and the use of ODE and NCTM Process Standards and literacy devices of writing, reading, and communication.

You can choose from two locations and dates (Sessions run from 8:30-5:00 daily):

- **July 12-16 at Ohio University Athens**
- **July 26-30 at Ohio University Chillicothe**

The program will also involve **4 Saturday follow-up sessions** through the 2010-2011 academic year.

Participating teachers will:

- Receive a stipend after completing one week of training in July
- Receive an additional stipend after completing all four Saturday follow-ups
- Receive math manipulatives, math and literacy resource materials for their classroom
- Be eligible to purchase **4 graduate credit hours** at a reduced cost.
- A limited number of participants will be provided overnight accommodations as needed.

**For more information** contact Carolyn Ervin at 740-593-0160 or [ervinc@ohio.edu](mailto:ervinc@ohio.edu)

**A registration form** is available at <http://www.ouliteracycenter.org>

## Perspectives on Social Diversity

Join Dr. Charles Jarrett for this 2-day course will focus teachers' attention on perspectives of culture, race, and social diversity within the U.S. Participants will examine the distinguishing characteristics associated with social diversity and cultural enrichment as unifying components in a multiethnic society. Course objectives include facilitating a better understanding of prejudice, discrimination, stereotypes and ethnocentric thinking in postmodern times, as we look at the progression of race and ethnic relations from pre-modern through modern and postmodern societies.

**Date:** Wednesday, June 23 & Wednesday, June 30  
**Time:** 10AM - 3 PM both days  
**Location:** Ohio University Southern

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**Meet the Facilitator & Author:** Charles W. Jarrett is a professor of sociology at Ohio University Southern. Charles has spent the last decade studying Gullah/Geechee culture and language in the Lowcountry. His book of short stories on Gullah culture (**Journey to Wholeness 2008**) won the 2008 IPPY Award for "best fiction" from over 2,000 titles submitted in the national competition.



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## Perspectives on Social Change

This 2-day course will examine a traditional culture and language (Gullah culture and language) and its potential applications for social existence in postmodern American society. Internet assignments and supplemental readings will be utilized to better understand the distinctions of pre-modern, modern, and postmodern society. Perspectives on social change will examine the effects of technology and mass consumption on aspects of human communication and the human condition.

**Date:** Wednesday, July 7 & Wednesday, July 14  
**Time:** 10AM - 3 PM both days  
**Location:** Ohio University Southern

To register for either or both of these workshops, complete the registration page on the last page of this newsletter. Email registration to [jarrett@ohio.edu](mailto:jarrett@ohio.edu) or fax to 740-533-4567. The cost for one or both workshops is \$25 and includes a copy of Dr. Jarrett's book. One graduate credit hour for each workshop is available for \$88.

Sponsored by SCOCA and Ohiodl.org  
**Special Summer Workshop Opportunity!**

## “Using Distance Learning Effectively in the Classroom”

**June 12, 22, and 23**  
**8:30 am – 3:30 pm**



Have you ever dreamed of taking your students on a field trip hundreds of miles away? Have you ever wished you could do an interactive project with another innovative teacher, whether they are just down the road or in a different state? Have you participated in a video content conference in your classroom, but wondered what other types of learning experiences are available using this platform? Have you wondered how you can maximize the distance learning experience for your students?

For answers to all these questions join your colleagues for an *interactive video conferencing (IVC)* workshop. During this 3-day workshop, teachers will be introduced to the ease and effectiveness of videoconferencing. Teachers will actively practice using video conferencing equipment, hold group discussions, participate in teaching and collaborative activities, and explore distance-learning resources that align with Ohio Academic Content Standards. Finally, teachers will learn about video conferencing best practices and available content provider sessions and how they relate to their classrooms.

- Participants will receive a **Certificate of Participation worth 15 hours** towards LPDC credits.
- Participants may purchase up to **2 hours of graduate credit** from OU Southern (\$88 per hr)
- **FREE** for all SCOCA Curriculum Integration Services subscriber school personnel. The cost of the workshop is \$50.00 for others.
- **Deadline to register is June 11<sup>th</sup>**. Confirmation of your registration will be emailed to you.

This workshop is designed and will be appropriate for all teachers, whether you have little or no experience with video conferencing or would be considered a video conferencing veteran. Join leaders in K-12 videoconferencing to learn structures and templates for student projects and collaborations. The workshop is team taught with videoconferencing colleagues across Ohio. Guest speakers each day will share additional engaging uses of videoconferencing. Team up with another teacher to create a VC project for next year. Along the way, learn about and use other collaborative technologies such as blogs, wikis, Flickr, Google Docs, Skype, and Twitter.

**Register or receive more information by contacting Peggy Whyte at [pwhyte@scoca.org](mailto:pwhyte@scoca.org) or 740-289-5330.**

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## Spring Schedule for Curriculum Integration Workshops at SCOCA

### **April 8** **Google Earth and Google Maps**

It's not just about geography! From Google Lit Trip to Ski Slope Math, you'll be amazed at what you can do with these free Google Tools!

### **April 15** **Free Resources on iTunes**

You will be amazed at what you have at your fingertips to enhance your curriculum with iTunes! You don't need to have an iPod to reap the benefits of podcasts/vodcasts – works great with your SMARTBoard!

### **April 22** **Podcasting with Audacity®**

Give your students creative alternatives for demonstrating what they've learned! What a great way to differentiate instruction in your classroom, and the software – everything you need except a microphone – is free!

### **April 28** **Creative Commons and Flickr**

Do you worry about copyright issues when you assign multimedia projects? Creative Commons provides an excellent opportunity to teach students about copyright and you'll find a slew of images to use for classroom projects on Flickr!

### **May 5** **Image Editing with PSE**

Make your digital photos pop with Photoshop Elements! Correct skin tones, whiten teeth, remove blemishes and more! You'll never want to use your digital camera without PSE again!

### **May 12** **Digi-Stories with Photo Story 3**

Photo Story 3 – it's one of the best kept secrets from Microsoft! And it's free! We'll learn how to put together a digital story, complete with pictures and music, and burn your project to a DVD to share with family and friends.

### **May 20** **Wikis and Blogs in Education**

Got a blog? How about a classroom wiki? You won't believe how easy it is to create your own classroom website with these new Web 2.0 tools. You'll leave this workshop with a wiki all set up and ready to go!

### **May 26** **Mashups**

Mashups combine similar types of media and information from multiple sources into a single representation. We'll pull data from multiple sources to build a dynamic and engaging resource for your classroom! We'll add videos, maps, news feeds and more.

- All workshops are from 3:30 – 5:30 at the SCOCA Lab
- Free for Curriculum Integration Subscribers (\$50/person for those from districts who don't subscribe)
- Graduate Credit available (Choose any 5 workshops and you're eligible to purchase 1 hour of grad credit from Ohio University for \$88)

**Questions? Contact Peggy Whyte at [pwhyte@scoca.org](mailto:pwhyte@scoca.org) or 740-289-5330**

**Ross-Pike Educational Service District**



# **RTI: Response to Intervention**

**Taking Steps to Get Started in Your School**

**May 4 and May 6**

**9:00 – 3:30**

**Ross-Pike ESD Office, Chillicothe**

## **Tuesday, May 6**

In this one-day beginning session for school and district administrators, the presents will discuss Response to Intervention as a practical framework to integrate instruction and intervention with the overall goal of improving student achievement for all children. Educational leaders will learn what schools have to do differently under the RTI model and will hear from actual school building teams who have implemented the system. Principals are welcome and encouraged to attend the Thursday, May 8 session with their own building leadership teams as a follow-up to the Tuesday session.

## **Thursday, May 8**

In this workshop for classroom teachers and teams of teachers, the presenter will review the rational and research behind RTI and present practical strategies to organize its implementation. Teachers will be exposed to types of interventions that may be used for students in each of the 3 tiers. A panel of experienced teachers who have implemented RTI with success will be available for questions.

- No registration fee for those within the Ross-Pike service area.
- For participants outside the Ross-Pike service area, a registration fee of \$100 per person per day is required.
- 1 hour of graduate credit (pending approval) available through OU Chillicothe (\$85)
- .05 CEU's may be granted upon completion of the program.

**To register or for more information, contact Cathy Williams at 740-289-4171, x4215 or email: [cwilliams@mail.gsn.k12.oh.us](mailto:cwilliams@mail.gsn.k12.oh.us)**

**Registration deadline is Monday, April 26**

Ross-Pike Educational Service District  
**3<sup>rd</sup> Annual Summer Learning Academy**

**June 21<sup>st</sup> -25<sup>th</sup>**

**Ross Pike ESD Offices – Chillicothe**

Morning sessions will begin on the respective date at 8:30 and end at 11:30  
Afternoon sessions will begin on the respective date 12:00 and end at 3:00

**Sessions are limited to 25 participants.**

***Scheduled Sessions and Topics Include:***

- ❖ Response to Intervention (In partnership with SST Region 15 and the Leadership & Learning Center)
- ❖ Resident Educator Mentor Training
- ❖ Student Response Systems
- ❖ Digital Storytelling
- ❖ Podcasting
- ❖ Formative Assessments
- ❖ How to Enhance Classroom Practices with Enrichment
- ❖ Achieving Classroom Excellence (in cooperation with OU-C)



**Sessions are free to those teaching in Ross and Pike Counties and  
\$25.00 per half day session to all others.**

**Graduate Credit Available**

Graduate Credit is available (\$85 per hour). If you attend 1 to 3 sessions, you are eligible for 1 hour of credit. If you attend 4-6 sessions, you are eligible for 2 credit hours.

**Visit the link below to see all of the session offerings:**

<http://spreadsheets.google.com/viewform?formkey=dElfc2Z6MFJscEYxdENobFA3bF8wdXc6MA>

# Women Making History

## *Eighth-grade essay contest*

**Eighth-grade teachers** can commemorate Women's History Month in March by encouraging their students to enter the 2010 Women Making History Essay Contest by the **April 23** deadline. Essays of 400 to 600 words should focus on a woman who has made, or is making, history. This year's theme is *Writing Women Back into History*, keeping with the 2010 theme of the [National Women's History Project](#).

One winning essay and two honorable mention essays will be selected in each of five categories:

- Health and athletics
- Arts and education
- Math, science and technology
- Leadership and community service
- Writing Women Back into History



**Entries due  
April 23**

**Recognition** for writers of both the winning and honorable mention essays will include a day of learning and activities in Columbus during June on *Women in State Government Day*. **Teachers** of winning students will be invited to participate in the full day of activities. On that day, the winning students and their teachers and adult chaperones will be invited to attend a lunch recognition ceremony with First Lady of Ohio Frances Strickland. The five winning essay writers also will be recognized at the 2010 Ohio Women's Hall of Fame induction ceremony in August.



To view contest details and access the Essay Submission Kit, please click [here](#). For more information, contact Virginia Moore at [Virginia.Moore@ode.state.oh.us](mailto:Virginia.Moore@ode.state.oh.us).

*The annual competition is sponsored by the Governor's Office for Women's Initiatives and Outreach, in cooperation with the Ohio Interagency Council on Women and Girls and the Ohio Department of Education (ODE).*

## ITSCO

### Spring Professional Development Services

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Learning how to use technology to effectively deliver instruction impacts the way teachers interact with their students. Instructional Technology Services of Central Ohio (ITSCO) is offering the following workshops to assist teachers to better integrate technology into instruction. Participants may choose from a large listing of 5-hr, 2 hr, or online workshops. Completion of a minimum of 10 hours of work is needed to be eligible for one hour of graduate credit.

**To register and for additional information, visit the website at:**

**<http://www.itsco.org/content/spring-courses>**

**For questions, visit the website.....Phone (614) 895-4738.....Email: [david@itsco.org](mailto:david@itsco.org)**

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#### **21C: QUICK START**

**Time: 10:00 - 3:00**

**Dates & Locations: 5/7@Buckeye Valley, 5/14@ITSCO, or 5/21@Huntington**

Are you looking to tackle 21st Century Skills in your classroom? Why not jump right in with a thorough framework for 21st Century skills, outcomes and examples. Participants will learn the fundamentals of 21st century learning, characteristics of integrated lessons, and technology tools to get you started. Hands on activities will be emphasized!

#### **iPOD TOUCH**

**Time: 10:00 - 3:00**

**Dates & Locations: 4/16@Huntington, or 4/23@ITSCO**

Put exciting educational audio, video and games right into your hands with one of the coolest products on the market – Apple’s iPod Touch. We’ll explore podcasts (both audio and video podcasts) that will supplement, enrich or remediate your curriculum in all subjects. Participants will be introduced to the iPod Touch and the features of the handheld device. Learn how to use iTunes to find and subscribe to podcasts, video podcasts and educational games and apps, and then sync those to the iPod Touch.

#### **CAPTURE, UPLOAD & SHARE WITH THE FLIP CAMERA**

**Time: 10:00 - 3:00**

**Dates & Locations: Friday 4/9@Huntington, Friday 4/23 Buckeye Valley, or Tuesday 5/25@Westfall**

Learn innovative ways to create and use digital video in your classroom. Participants will receive a Flip Video Camera and will gain the knowledge needed to capture, edit and create their own video. We will discuss and ponder ideas of how to share and distribute these brilliantly created videos. What better way to ignite learner interest while enhancing and accelerating comprehension?

#### **GREAT POWERPOINTS**

**Time: 10:00 - 3:00**

**Date & Location: 4/9@Buckeye Valley**

You’ve probably witnessed a bad one...you may have even made a questionable one. In this workshop learn to make creative, informative and effective PowerPoints. Learn the top things to do and not to do for PowerPoints that will interest and engage students. We’ll also look at techniques for turning presentations into movies, as well as discuss copyright laws and where to get copyright free materials.

#### **MICROSCOPES, SCIENCE AND SMARTBOARDS**

**Time: 10:00 - 3:00**

**Date & Location: 4/23@Huntington**

Want to add more interactivity to your SMART Board? Explore the world of digital microscopes! Digital microscopes allow you to take your microscopic world to the next level. Now you have the capability to project images for the entire class to see while still allowing the use of all the SMART Board Tools. Imagine projecting the image of a cell on your SMART Board and then using the Capture Tool to import the image into your Notebook Page. Plus, the digital microscope is yours to keep and use on your SMART Board.

## ITSCO

### Spring & Summer Professional Development Services

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#### **WELCOME TO COLUMBUS NEIGHBORHOODS!**

**Time: 10:00 - 3:00**

**Dates & Locations: 4/9@ITSCO or 4/30@Huntington**

Columbus Neighborhoods is rich in content for social studies, particularly history—daily life, heritage, growth of communities. The educational applications involving the documentary and the website go beyond Columbus Neighborhoods and are easily adaptable to other communities. Join ITSCO for popcorn and a movie! We'll watch the documentary, explore the online resources, and then learn how to make your own podcasts. Participants will receive a DVD of WOSU's Columbus Neighborhoods and a headset.

#### **NETBOOKS**

**Time: 10:00 - 3:00**

**Dates & Location: 4/30@ITSCO, 5/7@Huntington or 5/21@Buckeye Valley**

Love the portability of a laptop? It just got better with Netbooks! All the functions you need, but smaller and easier to carry. Participants will receive an Acer Aspire One Netbook PC, a fully functional mini laptop running on Microsoft Windows 7. Once participants become comfortable using the functions of their laptop we will then begin exploring the wonderful world of open source software. Each laptop comes equipped with 1GB installed memory, a 160GB hard drive, webcam, built-in speakers, and external microphone. All of this and it only weighs 2 1/2 lbs!

#### **SANDBOX CREATIONS**

**Time: 10:00 - 3:00**

**Date & Location: 5/18@ITSCO**

There's never enough time dedicated for self guided discovery so we are giving it its own day. Join us for a day in the Sandbox, a self-paced exploration of high quality, online resources supporting the 21st Century Classroom. Participants may work independently or in groups, in which ever direction best suits their curricular interest.

#### **TEST DRIVE 21C TECHNOLOGY**

**Time: 10:00 - 3:00**

**Date & Location: 4/16@ITSCO**

With so many new technologies available for today's classroom, how do you choose? What should receive the highest priorities and what will best meet the needs of your school? Spend a day with us as we provide overviews of 21st Century Technologies, including: interactive whiteboards, video conferencing equipment, student response systems, digital camcorders, digital cameras, hand held computers, mp3 players.

#### **iPAD INNOVATIONS**

**Time: 10:00 - 3:00**

**Dates & Location: 5/6@ITSCO or 5/20@ITSCO**

Be the first to test drive the iPad! Participants will be introduced to the iPad and the features of the handheld device. They will learn how to use iTunes to find and subscribe to podcasts, video podcasts and educational games and apps, as well as syncing these resources with the iPad. Participants will receive a 16GB WiFi iPad, case, screen protector, and iTunes gift card.

#### **TOOLS FOR THE CLASSROOM**

**Time: 10:00 - 3:00**

**Dates & Locations: 4/30@Buckeye Valley, 5/7@ITSCO or 5/14@Huntington**

Google loves educators! Join us as we explore Google tools that focus on the core areas of 21st century learning skills: communicate, collaborate and create. Google has created applications that help teachers and students organize information as well as communicate more efficiently and effectively. In this workshop, we will look at what these applications are and how they can be used in the classroom.

For additional ITSCO Offerings, visit the website at

<http://www.itsco.org/content/spring-courses>

A number of 2-hour classes and online courses are also available.

## Transcript Information & Grade Reports

- Ohio University transcripts can be requested by visiting the Office of the Registrar's website <http://www.ohiou.edu/registrar> and following the links to transcripts. The cost of an official transcript is \$5.00.
- **Paper grade reports are no longer mailed by Ohio University.** You may call the Southern Outreach office for an unofficial computer printout that shows the courses and credits earned. Call 740-533-4550 for assistance.



OHIO  
UNIVERSITY

The **Southern Outreach** newsletter is fully supported by Ohio University Southern and is offered to educators each month at no charge.

### Southern Outreach, Office of Professional Development

261 Riffe Center, Ohio University Southern, 1804 Liberty Ave, Ironton, OH 45638

Phone: 740-533-4550

Fax: 740-533-4567

Rena Allen [allenr@ohio.edu](mailto:allenr@ohio.edu)

Kelli Lutz [lutzk@ohio.edu](mailto:lutzk@ohio.edu)

### Region 15 State Support Team (SST)

100 East 3<sup>rd</sup> Street, POB 578, Piketon, OH 45661

(740) 289-4171 or 800-282-4597

Eric Humston, Director

[eric.humston@scoca-k12.org](mailto:eric.humston@scoca-k12.org)

### SCOCA

175 Beaver Creek Road, Piketon, OH 45661

800-634-8828

Peggy Whyte, Coordinator of Interactive Video Distance Learning

[peggyw@scoca-k12.org](mailto:peggyw@scoca-k12.org)

## Registration Form

**Fax:** 740-533-4567

**Email:** [allenr@ohio.edu](mailto:allenr@ohio.edu)

**Phone:** 740-533-4550

**Mail to:** **Southern Outreach**

Ohio University Southern

1804 Liberty Avenue, Ironton, OH 45638

***Please Check All That Apply:***

\_\_\_\_\_ A Reality Therapy Approach: Strategies & Skills for Educators, Counselors, & Parents  
April 9 & 10 at Ohio University Southern  
(Registration fee is \$50. Please make check or money order payable to Ohio University.)

\_\_\_\_\_ Perspectives on Social Diversity June 23 & June 30 (10AM - 3PM)

\_\_\_\_\_ Perspectives on Social Change July 7 & July 14 (10AM - 3PM)

(Registration fee of \$25, payable to Ohio University, includes one or both sessions.)

**The Following Sessions are Offered by the Lawrence County Education Service Center**

Registration fee is \$50/session for Lawrence County educators, \$100 for educators outside Lawrence County, payable to the Lawrence County ESC. Check with your local administrator about available funds that might support your participation in summer professional development offerings. All offerings will be held at Ohio University Southern and will run from 9:00 AM to 3:00 PM each day. Graduate credit is also available at \$88 per credit hour for each 2-day session.

***Please Check All That Apply:***

\_\_\_\_\_ Safe Schools June 7-8

\_\_\_\_\_ Crisis Intervention June 9-10

\_\_\_\_\_ Inquiry Based Learning in K-2 Science June 14-15

\_\_\_\_\_ Successful Teaching Strategies in Math for Grades 3-5 June 14-15

\_\_\_\_\_ Content Area Literacy for the Innovative Grade 6-12 Classroom June 14-15

\_\_\_\_\_ Overview of Autism Spectrum Disorders June 14-15

\_\_\_\_\_ Inquiry Based Learning in Grade 3-5 Science June 16-17

\_\_\_\_\_ Instructional Best Practices for Special Needs Students June 16-17

\_\_\_\_\_ Successful Teaching Strategies in Math for Grades K-2 June 16-17

\_\_\_\_\_ Overview of Marzano's High Yield Strategies in Grades 6-12 June 16-17

\_\_\_\_\_ Research Based Strategies for Student Engagement in Gr. 3-5 June 21-22

\_\_\_\_\_ Classroom Management: Take Control! June 21-22

\_\_\_\_\_ Response to Intervention (RTI) June 21-24

\_\_\_\_\_ Using Student Data Folders to Cultivate Continuous Improvement June 23-24

\_\_\_\_\_ Enrichment for All Content Areas August 4-5

\_\_\_\_\_ Teacher-Based Teams: Working on the Work August 9-10

Name: \_\_\_\_\_ District: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Email: \_\_\_\_\_ Home Phone: \_\_\_\_\_

***As a cost-saver, registration confirmations are sent through email only.  
It is important to list an email address where you can access your confirmation.***